### Study programme/study programmes
*MA in Political Science – Democracy and Democratization*

### Type and level of studies
*Master academic studies*

#### Name of the course: Multiculturalism and Democracy

#### Teacher (Surname, middle initial, name):
Ivana Spasić, Nikola Beljinac

#### Status of the course: elective

#### Number of ECTS: 6

### Eligibility:

#### Aim of the course
The main aim of the course is to provide students with an adequate corpus of knowledge and skills necessary for independent understanding of issues concerning the relation of democratic citizenship and public recognition of cultural diversities. Students will see the requests which advocates of multiculturalism address to institutions of contemporary democratic state, as well as the status and achievement of democratic response to this type of challenges. The course shall focus on consideration of the manners in which normative requests of multiculturalism change and upgrade the democratic component of contemporary state.

#### Outcome of the course
Students are expected to: recognize, understand and interpret main ideas of the most influential political theoreticians who dealt with the issues and problems of public recognition of particular identities; identify main points of dispute among the participants in theoretical debate about the limits of multiculturalism; critically analyze and assess arguments of proponents and opponents of policy of recognition as well as develop the structure of argument on their own; have qualified discussion about theoretical and practical implications of multicultural redefinition of democratic citizenship; learn to use acquired theoretical knowledge in analysis of public policies aimed at (non) recognition of cultural diversity.

#### Content of the course

**Theoretical teaching**
- Main concepts of normative multiculturalism; Liberal and democratic theory of citizenship; Multicultural and democratic citizenship; Typology of cultural minorities; Culture and identity; Collective rights; Political liberalism; Policy of diversity; Policy of recognition and rights of the other; Egalitarian critique of multiculturalism; Multiculturalism and political representation concept; Public policies and political structures of multiculturalism.

**Practical teaching:** Exercise, Study research work

#### Literature

#### Number of classes of active teaching
| Lectures: 2 | Seminars: 2 | Other forms of teaching | Study research work: 1 |

#### Teaching methods:
Lectures; seminars; academic debates, essay writing

#### Assessment of knowledge (maximum No. of points 100)

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