**Study programme(s):** Regional Master Program in Peace Studies  
**Study level:** Graduate  
**Course title:** Regional Perspective on Peace and Conflicts  
**Professor (Surname, middle initial, name):** Prof. Nemanja B. Đuverović  
**Compulsory/Elective:** Elective  
**Number of ECTS:** 6

### Aim of the course
The course will focus on discussion on the characteristics of regional conflicts and its consequences. It will also address implications of regional conflicts for the international security and conditions necessary for reaching regional peace. During the course students will analyze reasons for great-power and international organizations regional involvement and its effects on regional security. They will also apply theories of regional wars and peace on the case study (Balkan). Finally, the aim of the course it to detect which policies are essential for achieving peace in the different regions and what is the likelihood of promoting this kind of policies in SEE.

### Outcome of the course
- To create an environment of study, critical research and of academic excellence;  
- To develop individual and professional skills to make peace (peace) and to transform conflicts by peaceful means;  
- To build capacity for the analysis of main measuring instruments for the regional situation, with special emphasis on SEE;  
- To train student for critical analysis of texts relating to peace, conflicts and development cooperation, and for relating these texts to the human rights proposals and UN resolutions.

### Content of the course

#### Theoretical teaching

### Literature
a) compulsory  

### Number of classes of active teaching:
<table>
<thead>
<tr>
<th>Lectures:</th>
<th>Tutorials:</th>
<th>Other modes of teaching:</th>
<th>Research work:</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>1</td>
<td></td>
<td>1</td>
</tr>
</tbody>
</table>

### Teaching methods
Individual and group presentations of group conflicts in the region, essays and class participation

### Assessment of knowledge (maximum no. of points 100)

<table>
<thead>
<tr>
<th>Pre-examination commitments</th>
<th>activity</th>
<th>20</th>
<th>Final examination</th>
<th>written test</th>
<th>50</th>
</tr>
</thead>
<tbody>
<tr>
<td>practical teaching</td>
<td>15</td>
<td>oral examination</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>colloquium(s)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>seminar(s)</td>
<td>15</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>