Study programme(s): Regional Master Program in Peace Studies
Study level: Graduate

Course title: Theories and Typologies of Conflicts

Professor (Surname, middle initial, name): Prof. Nakarada P. Radmila and Prof. Dzuverovic B. Nemanja

Compulsory/Elective: Compulsory

Number of ECTS: 6

Eligibility:

Aim of the course
First part of the course will offer a critical evaluation of classical and modern theories of conflict, given their explanations on the causes, nature and dynamics of conflict. Second part of the course will deal with the analysis of the very types of conflict (from group to civilization level), different generations of conflict (pre- and post-Cold War), and the most important factors that influence the occurrence of conflict and its course.

The aim of the course is to provide an overview of relevant theoretical explanations of conflict that question the nature of the state, class division, human nature, etc. Additionally, this course aims to further examine intergroup conflicts, intrastate conflicts, especially those with an ethnic prefix, interstate and regional conflicts, and new types of post-Cold War conflicts.

Outcome of the course
Students will develop skills in critical evaluation of the relevant theories and be able to detect actual processes that revitalize specific theoretical approaches. They will deepen their knowledge about conflict types, as well as changes in their character and dynamics of the post-Cold War era, when the process of globalization gain momentum. Understanding these conflict types, students will be able to discern new forms of conflict that may arise in the future.

Content of the course

Theoretical teaching

Practical teaching: Tutorial, research, other modes of teaching

Literature

a) compulsory

b) additional


b) additional


Number of classes of active teaching:

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<tr>
<th>Lectures</th>
<th>Tutorials</th>
<th>Other modes of teaching</th>
<th>Research work</th>
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Teaching methods

Lectures, tutorials, mapping of conflicts workshops, case studies, round tables
## Assessment of knowledge (maximum no. of points 100)

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<tr>
<th>Pre-examination commitments</th>
<th>points</th>
<th>Final examination</th>
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