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| Study programme(s): Regional Master Program in Peace Studies | | | |
| Study level: Graduate | | | |
| Course title: Politics of Resistance and Civil Disobedience | | | |
| Professor (Surname, middle initial, name): Prof. Pavićević M. Vladimir | | | |
| Compulsory/Elective: Elective | | | |
| Number of ECTS: 6 | | | |
| Eligibility: | | | |
| Aim of the course This course gives the genesis of civil disobedience concept as an important element of any modern, democratic state definition. It covers the classical ideas, concept development through works of medieval constitutionalists, and modern understandings and interpretations of civil disobedience. The overall objective of the course is to provide students with knowledge, competencies, and analytical skills necessary for critical thinking and independent research of civil disobedience. Students who take part in this course should gain skills of argumentative discussion about basic issues in the political theory field and the ability to apply such knowledge and skills to the analysis of political institutions, regimes, ideas, values and issues. | | | |
| Outcome of the course Finishing this course students are expected to recognize, understand and be able to use concepts of political citizenship and civil disobedience in the analysis of contemporary political issues and regimes. They should acquire competence to distinguish the most important thinkers in this area and their main ideas, and to identify and assess the significance of the main elements of the problem and the concept of civil disobedience. Additionally, they will have a chance to improve their capabilities and skills in text reading and understanding, and oral expression and argumentation. | | | |
| Content of the course <i>Theoretical teaching</i> Citizen and freedom: literature, art and ideas of civil disobedience; The idea of civil disobedience in medieval tractates about the struggle against tyrannical government; The right to rebel and revolutions of the 18th century; Civil disobedience and modern constitutionalism; Modern concepts of civil disobedience; Civil disobedience in the theory of John Rawls; Concepts of civil disobedience - Rustin and Habermas, Sharp and Freeman; Civil disobedience as a form of non-violent resistance; Civil disobedience in action: M. Gandhi (film projection: GANDHI); M. Gandhi's Satyagraha as a form of civil disobedience; Thoreau's conception of civil disobedience; Walzer's conception of civil disobedience; Civil disobedience and political culture. | | | |
| Literature a) compulsory Aleksandar Molnar, Rasprava o demokratskoj ustavnoj državi, tom II i III (selected chapters), Samizdat B92, Beograd, 2001 (120 strana); John Rawles, A Theory of Justice (selected chapters), Harvard University Press, 1999; (90 pages); Henry David Thoreau, Civil Disobedience and Other Essays, Dover Publications, 1993 (110 pages) b) additional Civil Disobidience, Occasional Paper, Center for the Study of Democratic Institutions, Santa Barbara, California, 1966; Slobodan Jovanović, Iz istorije političkih doktrina, I i II, Prosveta, Beograd, 1990; Vojislav Stanovčić, Politička teorija, I i II, Službeni glasnik, Beograd, 2006; Vladimir Pavićević, Teorija građanske neposlušnosti: o pravu građanina da bude neposlušan u odnosu na vlast, u: Zbornik Beogradske otvorene škole, Beogradska otvorena škola, Beograd, 2001. | | | |
| Number of classes of active teaching: | | | Other |
| Lectures: 2 | Tutorials: 1 | Other modes of teaching: | |
| | | Research work: 1 | |
| Teaching methods; lectures, tutorials, research work | | | |
| Assessment of knowledge (maximum no. of points 100) | | | |
| Pre-examination commitments | points | Final examination | <i>points</i> |
| activity | 25 | written test | |
| practical teaching | | oral examination | 30 |
| colloquium(a) | 25 | | |
| seminar(s) | 20 | | |