Study programme(s): Regional Master Program in Peace Studies	

Study level: Graduate

Course title: Conflict Resolution Practices

Professor (Surname, middle initial, name): Prof. Nakarada P. Radmila and Prof. Džuverović B. Nemanja

Compulsory/Elective: Compulsory

Number of ECTS: 6

Eligibility:

Aim of the course

This course will offer an introduction to Conflict resolution, as a specific segment of Peace studies. Students will have a chance to get acquainted with the origins, main assumptions and boundaries of this research field. Beside the theoretical foundation, this course will deal with practical efforts and give students a basis for realistic assessment of conflict resolution. Consequently, first part of the course will deal with the main theoretical approaches to conflict resolution, i.e. their starting poins, directions and internal coherence. Additionally, students will have a chance to examine conflict resolution practices of different social levels and duration, taking into account cultural specificity, interdependence of structures and actors and the need for change of the contemporary global system. All the analisys will be based on the conflict resolution examples. Another aim of this course is to stress the importance of conflict resolution theory and practice mutual interdependence and convergence, as well as to prepare students for practical use of the acquired knowledge.

Outcome of the course

Students will learn about theoretical and practical complexity of the Conflict resolution, and its need for further development and adaptation to the challenges of new conflicts. They will especially become aware of the importance of cultural differences for the conflict resolution. Challenges they will encounter during this course will create a need for students to make a special effort in their education for this specific sort of engagement.

Content of the course

Theoretical teaching

1.Theories of practice of conflict resolution (introduction); 2. Human needs and conflict resolution; 3. Concepts of power and conflict resolution; 4. Conflict transformation; 5. Conflict resolution in multicultural environments; 6. From conflict resolution to reconciliation; 7. Intergroup conflicts - the role of stereotypes and prejudices; 8. Internal conflict resolution; 9. Interstate conflict resolution; 10. Regional conflict resolution; 12. Contribution of social movements to conflict resolution; 12. Conflict Resolution and new interventionism (R2P)

Literature

a) compulsory

Ramsbotham, O., Woodhouse, T. and Miall, H., 2011. Contemporary Conflict Resolution - The Prevention, Management, and Transformation of Deadly Conflicts. Cambridge: Polity (pp. 3-63, 147-245); Deutsch, M., 2006. Cooperation and Competition, u: Deutsch, M. and Coleman, P., (eds) The Handbook of Conflict Resolution, Theory and Practice. San Francisco: Jossey-Bass (pp.23-43); in the same book, Coleman, P., Power and Conflict (pp.120-140) and Fisher, R.J, Intergroup Conflict (pp.176-197); Sandole, J.D, 1993. Theories and Metaphors in Conflict and Conflict Resolution: Coherence or confusion, u: Sandole, D. and Merwe, H., (eds) Conflict Resolution Theory and Practice. Manchester: MUP (pp.3-24); in the same book Avruch, K. and Black, P.W., Conflict Resolution in Intercultural Settings: Problems and prospects (pp.131-145); Schellenberg, J.A., 1996. Conflict Resolution, New York: SUNY (pp.17-38); Galtung, J., 2004. Transcend, Transform. London: Pluto Press (pp.115-180); Kelman, H., 2004. Reconciliation as Identity Change: A Social-Psychological Perspective in: Bar-Siman-Tov, Y. (ed). From Conflict Resolution to Reconciliation. Oxford: OUP (pp.111-124); Wallensteen, P., 2002., Understanding Conflict Resolution. London: Sage Publications (pp.87-227); Bercovitch, J., 2004. International Mediation and Intractable Conflict. Available from: www.beyondintractability.org/print/2768

c) additional

Carr, F., Callan, T., 2002. Managing conflict in the New Europe. New York: Pallgrave Macmillan (chapters 3, 5 and 6); Humphrey, M., 2002. The Politics of Atrocity and Reconciliation. London: Routledge (chapters 5, 6 and 8); Kriesberg, L., 2004. Comparing Reconciliation Actions within and Between Countries, in: Bar-Siman-Tov, Y (ed). From Conflict Resolution to Reconciliation. Oxford: OUP (pp.81-110).

Number of classes of active teaching:				Other
Lectures: **2**	Tutorials: **1**	Other modes of teaching:	Research work: **1**	

Teaching methods

Lectures, panel discussions, tutorials, students presentations of the conflict analysis

Assessment of knowledge (maximum no. of points 100)			
Pre-examination commitments	**points**	Final examination	*points*
activity	**30**	written test	**50**
practical teaching		oral examination	
colloquium(a)	**20**	....	
seminar(s)			