



European
Commission



JEAN MONNET ACTIVITIES

**30 YEARS
OF EXCELLENCE
IN EU STUDIES**

Erasmus+

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BRIEF HISTORY OF THE PROGRAMME

In 1989, the Jean Monnet Programme was launched by the European Commission to stimulate and support academic research in the field of European integration studies. Jean Monnet (1888 – 1979) was the first president of the High Authority of the European Coal and Steel Community, which has evolved into the European Union.

Initially, the programme only addressed academics working in the EU Member States, but soon after came to include those working in accession countries. Today, Jean Monnet Actions constitute a global network, connecting researchers, policy-makers, learners and citizens from all over the globe. Jean Monnet courses are offered at universities in 90 countries. Over the last 30 years, a striking number of almost 5,000 projects have contributed to the field of European integration studies stimulating excellence and research in teaching and fostering dialogue and debate about Europe.

It is foreseen that as of 2021 Jean Monnet Activities will be reinforced and extended to new areas of education such as secondary schools.



Passing on EU knowledge to the young generations.

Promoting debates on European integration in education and training.

Offering the opportunity to a broad range of stakeholders outside the EU to become more acquainted with European affairs.

Reinforcing the critical awareness of the EU and European affairs in society.

Since its initial launch 30 years ago, Jean Monnet Activities have promoted excellence in teaching and research on European integration among academics, learners and citizens around the world. Activities involve teaching in European integration studies at higher education institutions, conducting research on EU subjects as well as the systematic publication of research results in European studies.

Jean Monnet Activities have a fundamental role in how we perceive and understand the EU in the present and future. More importantly, through the various actions, knowledge, skills and understanding on European integration are passed on to future generations. Jean Monnet actions enable learners to get a better understanding of the European institutions and their procedures.

In addition, Jean Monnet Activities allow a broad range of stakeholders outside the EU such as universities, NGOs, and think tanks to become more acquainted with European affairs.

Jean Monnet Actions have an important role to support EU knowledge for all. The importance of critical thinking and awareness for the general public in European affairs is vital in view of stimulating dialogue and debate on European integration.

THE VARIOUS ACTIVITIES FINANCED BY THE PROGRAMME

JEAN MONNET ACTIVITIES

TEACHING & RESEARCH	SUPPORT TO ASSOCIATIONS	POLICY DEBATE WITH ACADEMIA
CENTRES OF EXCELLENCE		JM NETWORKS
JM MODULES		JM PROJECTS
JM CHAIRS		

Jean Monnet Centres of Excellence are communities that bring experts together, forming interdisciplinary networks to create high quality knowledge about the European Union. The Centres also reach out to policy makers, civil servants, civil society actors and the public at large.

Jean Monnet Modules are short higher education programmes or courses in the field of European Union studies. They aim to stimulate learning about the European Union, as well as foster the publication and dissemination of academic research on the subject.

Jean Monnet Chairs are university teaching posts with a specialisation in European Union studies. They allow professors to dedicate themselves to research and teaching in EU studies and become members of a broad community of EU studies practitioners and mentors of younger teachers and researchers in the field.

Jean Monnet support to associations is essential for the study of the European integration process. They are the backbone of a thriving community of practitioners spread far and wide beyond the borders of the European Union, organising activities that contribute to the development of the field and disseminating their activities.

Jean Monnet Networks are groups of international stakeholders, including Higher Education Institutions, Centres of Excellence, departments, teams, or individual experts in the area of European Union studies, which gather information, exchange practices, build knowledge, research and debate the European integration process across the world.

Jean Monnet Projects support innovation, cross-fertilisation and the spread of content about the European Union.

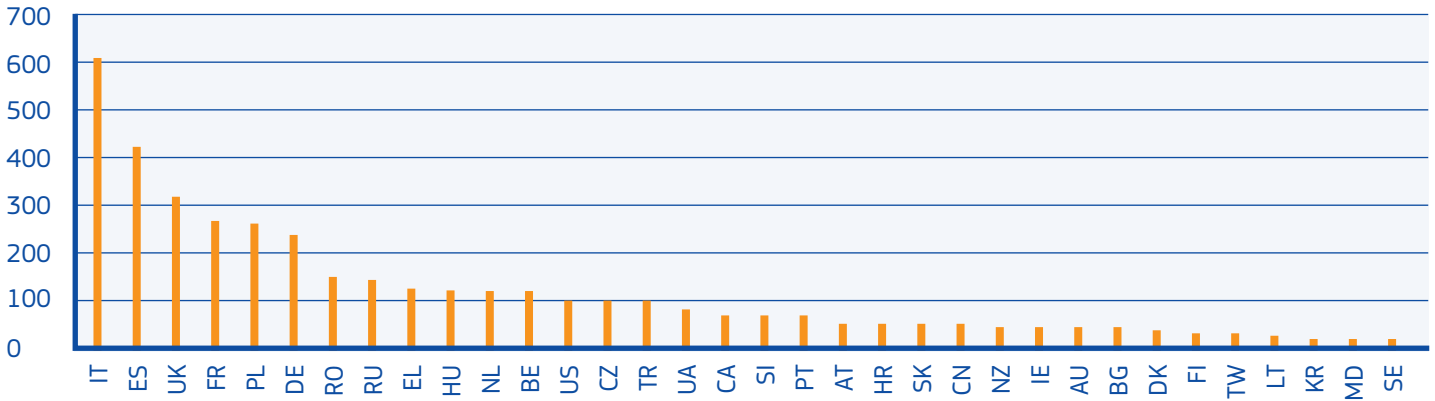
“Innovation” projects explore new angles and different methodologies to make EU subjects more attractive and adapted to various populations.

“Cross-fertilisation” projects promote discussion and reflection on EU issues and enhance knowledge about the Union and its processes.

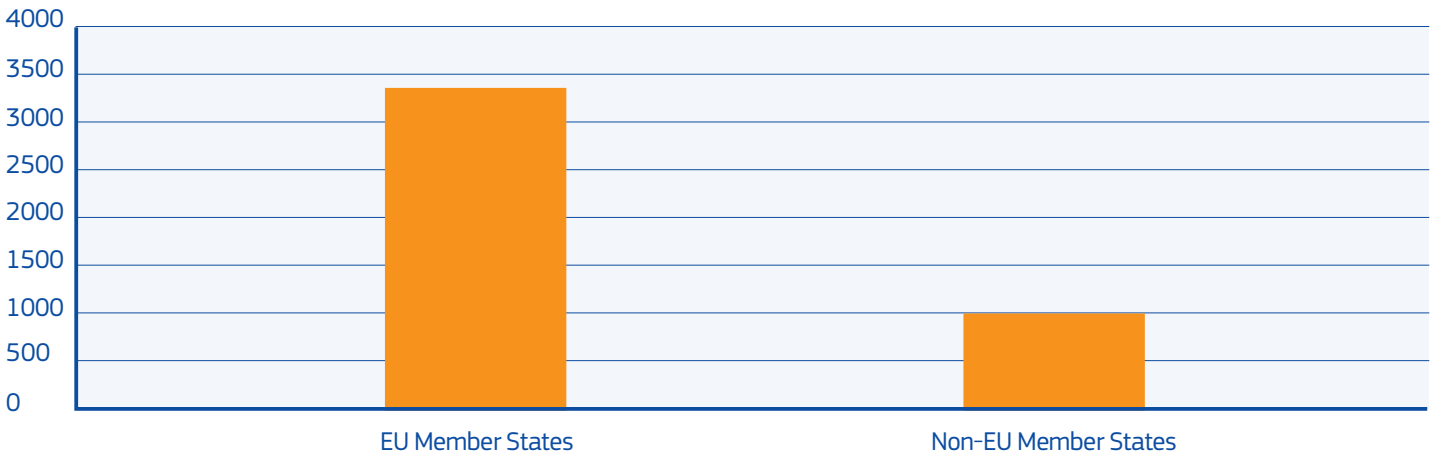
“Spread content” projects concern information and dissemination activities.

The Jean Monnet programme also provides operating grants to a selected number of higher education institutions in Europe to pursue excellence in EU studies and research.

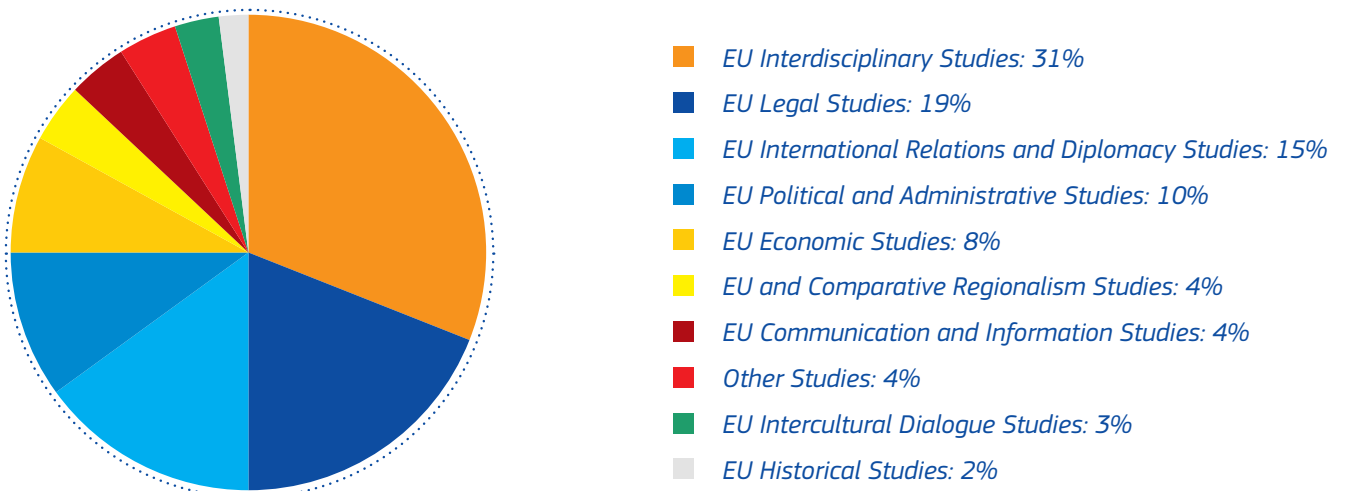
GRANTED PROJECTS (1990 - 2018) COUNTRIES WITH 20 OR MORE SELECTED PROJECTS



GRANTED PROJECTS IN EU AND NON-EU MEMBER STATES (1990-2018)

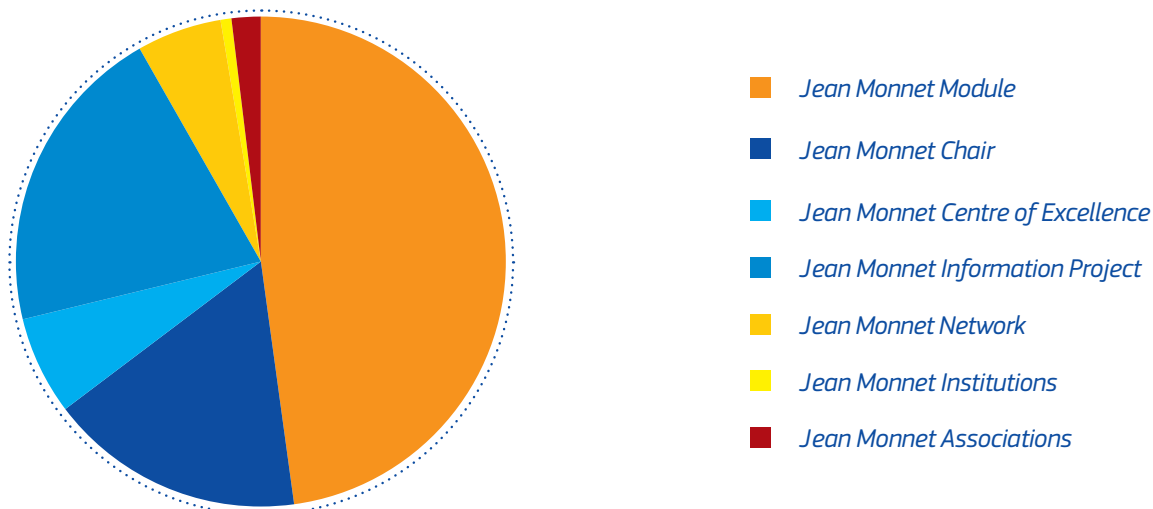


SHARE OF DISCIPLINES IN SUCCESSFUL PROJECTS (SELECTED YEAR: 2017)

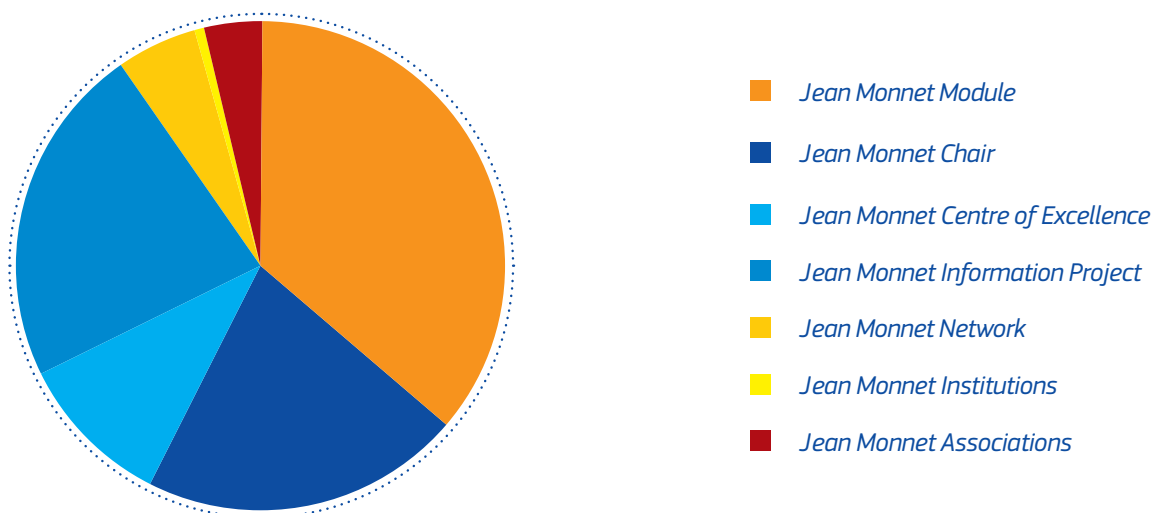


**THE PATTERN OF DISTRIBUTION OF APPLICATIONS AND GRANTS
BETWEEN THE DIFFERENT ACTIONS (AVERAGE BETWEEN 2014-2018)**

SUBMISSIONS PER ACTIONS 2014-2018



SELECTED PROPOSALS PER ACTIONS 2014-2018



INVOLVED ENTITIES BETWEEN 1990 AND 2018:

30 years of excellence in EU studies

300,000

STUDENTS PER YEAR

9,000

UNIVERSITY TEACHERS

1,000

UNIVERSITIES

100

COUNTRIES

JEAN MONNET SUCCESS STORIES

Jean Monnet grants have helped many learners, researchers, policy-makers and citizens around the world by enhancing their knowledge in the field of European integration. Some of the success stories are highlighted below:

Jean Monnet Project: Studying the European Council – Mastering and Disseminating Knowledge about a Key Institution (SUMMIT) (Cologne, Germany)

The European Council takes the centre stage in EU politics and is involved in all major decisions such as on enlargement, treaty reform or foreign policy. During the EU crisis, its role extended to crisis management involving almost day-to-day policy-making. This policy development remains largely under-researched and especially little known by the general public.

In September 2015, the SUMMIT Project was launched at the University of Cologne, Germany. It aimed at filling the teaching, research and knowledge gap on the European Council and its work. The SUMMIT project ran for two years and was completed in February 2017. It successfully involved academics, practitioners in the area of education, civil society and the public. This was done through a broad array of activities such as online teaching and information material; international seminars targeted at students in higher education; public events, including a series of roundtables and conferences.

The Jean Monnet Academic Modules: Europeanization of the Western Balkans (Zagreb, Croatia)

The Western Balkans countries (Albania, North Macedonia, Montenegro and Serbia) are the latest candidates of EU enlargement, while Bosnia-Herzegovina and Kosovo are potential candidates. In 2013, Croatia joined the EU and became the EU's 28th Member State. The other countries are all at different stages of the accession process.

The Jean Monnet Module on the Europeanisation process in the Western Balkans – the first of its kind was given at University of Zagreb from September 2014 to August 2017. It looked into the issue of the enlargement process of this region. Through an interdisciplinary approach, students got an overall understanding of the EU's economic, political, legal, institutional and social impact on the Western Balkans. Through various activities, teaching events (debates, workshops and conferences) and research, the project fostered exchange between experts, students and the general public.

Jean Monnet Action Support to Institutions and Organizations: Digital Democracy (Bruges, Belgium)

Independent media are at the heart of a well-functioning democracy. Nevertheless, journalists often lack basic knowledge or skills on the EU institutions and their functioning, which makes them less eager to report on EU-related news. Likewise, many citizens are not aware of how strongly national politics and decision-making are influenced by the EU.

The project Digital Democracy was launched in 2014 and completed in 2017. It aimed to provide journalists and other stakeholders with the knowledge, skills and insights to understand EU decision-making.



