

Study programme: Interdisciplinary Joint Master's Programme in Southeastern European Studies				
Type and level of studies: master academic studies				
Name of the course: History of Southeastern Europe				
Teacher (surname, middle initial, name): Slobodan G. Markovich (FPS)				
Status of the course:				
Number of ECTS: 6				
Eligibility:				
Aim of the course: To gain insight into political and economic processes in SEE in the previous two centuries. To gain insight in relevant scholarship and problems related to modern history of SEE.				
Outcome of the course: Gained insights into key political and economic processes in SEE in the previous two centuries. Those insights will enable students to have historical perspective on recently completed as well as ongoing social and political processes.				
Content of the course <i>Theoretical teaching</i> Topics/ lectures: Where are the Balkans geographically, The Balkans as a Western metaphor, The Balkans as borderlands and economic periphery, Emergence and Rise of Nationalism in the Balkans, The Balkans in continuous war (1912-1922), South East Europe between two world wars (1919-1941), Balkans After the World War II, Cold War in the Balkans, Yugoslav Experiment, The End of the Cold War in the Balkans, Civil War in Yugoslavia 1991-1995, Civil War in Yugoslavia 1995-2000. <i>Practical teaching:</i> Вежбе, Други облици наставе, Студијски истраживачки рад				
Literature Robert Lee Wolff, <i>The Balkans in Our Time</i> (Cambridge, MA: Harvard University Press, 1974), поглавље 2 под насловом "The Scene: A Description of the Balkan Countries", pp. 10-24; or: L. S. Stavrianos, <i>The Balkans since 1453</i> (London: Hurst and Company, 2000), chapter I.1 <i>The Land and the People</i> , pp. 1-14. pp. 140-160, 545-570. John R. Lampe, <i>Balkan into Southeastern Europe</i> (New York: Plagrave Macmillan, 2006), pp. 31-140; or Stevan K. Pavlowitch, <i>The Balkans 1804-1945</i> (London and New York: Longman, 1999), pp. 196-306. Maria Todorova, <i>Imagining the Balkans</i> , увод под насловом "Balkanism and Orientalism: Are they Different Categories?", pp. 3-20; John Lampe. "Imperial Borderlands or Capitalist Periphery? Redefining Balkan Backwardness, 1520-1914", in Daniel Chirot (ed.), <i>The Origins of Backwardness in Eastern Europe; Economics and Politics from the Middle Ages until the early Twentieth Century</i> (Berkeley: University of California Press, 1989), pp. 177-209. Paschalis Kitromilides, "'Imagined Communities' and the Origins of the National Question in the Balkans", <i>European History Quarterly</i> , vol. 19 (1989), pp. 149-192. Traian Stoyanovich, <i>Balkan Worlds. The First and Last Europe</i> (New York and London: M. E. Sharpe, 1994), pp. 158-178. Richard J. Crampton, <i>The Balkans Since the Second World War</i> , Longman, London 2002; Barbara Jelavich, <i>History of the Balkans</i> , vol. 2, Cambridge University Press, New York 1983. Lorraine M. Lees, <i>Keeping Tito Afloat: The United States, Yugoslavia, and the Cold War</i> , Pennsylvania State University Press, University Park (PA) 1997; Dennison Rusinow, <i>The Yugoslav Experiment 1948-1974</i> , University of California Press, Berkeley 1977; Stevan K. Pavlowitch, <i>Yugoslavia: The Improbable Survivor</i> , Ohio State University Press, Columbus (OH) 1988. Predrag Simic, <i>Do the Balkans Exist?</i> , in: Dinitrios Triantaphillou (ed.), <i>The Soluthern Balkans: Perspectives from the Region</i> , Chaillot Papers April 2001; Laura Silber and Allan Little, <i>The Death of Yugoslavia</i> , BBC Books, Penguin 1996; Richard C. Holbrooke, <i>To End a War</i> , Modern Library New York 1999; Predrag Simić, <i>The Road to Rambouillet: Kosovo Crisis 1995-2000</i> (in Serbian language), NEA, Beograd 2000; Tim Judah, <i>Kosovo – War and Revenge</i> , Yale University Press, Yale 2000.				
Number of classes of active teaching				Other classes
Lectures: 3	Seminars: 1	Other modes of teaching: 0	Study research work: two essays	
Teaching methods Lectures with a part saved for debate and questions within each 90 minute class				
Assessment of knowledge (maximum No. of points: 100)				
Pre-examination commitments		Points	Final examination	Points

Activity during the lectures	0	Written essay	50
Practical teaching	0	Oral examination	
Mid-term essay	50		
Seminar(s)			