

Study level: Democracy and Democratization; Peace, Security and Development			
Course title: Democratization			
Professor: Nebojša Vladislavljević			
Compulsory/Elective: compulsory (MA Democracy and democratization); elective (MA Peace, Security and Development)			
Number of ECTS: 6			
Condition: /			
Aim of the course The course provides a comprehensive overview of contemporary theoretical debates on democratization and of relevant cases of democratization in various world regions in the last half century. Students will explore key structural, cultural and institutional factors in democratization as well as the role of various actors in these events. All themes will be examined from the comparative perspective and illustrated with examples from the “third wave” of democratization and recent global democratic recession.			
Outcome of the course Students are expected to become familiar with key concepts and theoretical debates in democratization studies and to discuss them – at least in key aspects – with regard to relevant examples of contemporary democratization in Southern Europe, Latin America, East Asia, Eastern Europe and the Middle East.			
Content of the course 1. Key concepts and contemporary democratization. 2. Democratization in multi-ethnic and multi-national states. 3. Modernization and democracy. 4. Civil society and democracy. 5. Religion and democracy. 6. Oil and authoritarianism. 7. International factors and democratization. 8. Types of modern non-democratic regimes and democratization after communism. 9. Contemporary hybrid regimes. 10. Elites, protests and democratization: post-communist “coloured” revolutions. 11. Elites, protests and democratization: the “Arab Spring”. 12. Global democratic recession: myth or reality? 13. Reading week 14. Reading week 15. Exam			
Literature J. Linz & A. Stepan (1996) Problems of democratic transition and consolidation (Baltimore, The Johns Hopkins University Press); Lipset, S.M. (1981) Political man (Baltimore, The Johns Hopkins University Press); Howard, M.M. (2012) The weakness of civil society in post-communist Europe (Cambridge, Cambridge University Press); S. Levitsky and L. Way (2010) Competitive authoritarianism (Cambridge, Cambridge University Press); A. Stepan (2000) “Religion, Democracy, and the ‘Twin Tolerations’”, Journal of Democracy, 11:4; M. Ross (2001) “Does Oil Hinder Democracy?” World Politics, 53; J. Goldstone (2011) “Understanding the Revolutions of 2011”, Foreign Affairs, 90:3; N. Vladislavljević (2019) Uspon i pad demokratije posle Petog oktobra (Beograd, Arhipelag).			
Total classes of active teaching:		Theoretical classes: 30	Practical classes: 30
Teaching methods: Lectures, seminars, essay and consultations.			
Assessment of knowledge (maximum no. of points 100)			
Pre-examination commitments	points	Final examination	points
activity		written test	
practical teaching		oral examination	30
colloquium(a)		essay	40
seminar(s)	30		