

Study level: Peace, Security and Development			
Course title: Academic Writing			
Professor: Goran Tepšić, Marko Kovačević			
Compulsory/Elective: Elective			
Number of ECTS: 3			
Condition: /			
Aim of the course			
<p>The course aims to provide students with academic writing skills, particularly for writing of the MA thesis application and MA thesis itself. The course will, primarily through practical classes, cover all elements of academic research and writing, from the formulation of the problem and research topic to the instructions for the writing of the thesis. All key elements of the thesis research and writing will be analysed as separate topics, which will enable students to successfully master academic writing as a necessary condition for successful completion of studies.</p>			
Outcome of the course			
<p>At the end of the course students will be able to:</p> <ul style="list-style-type: none"> - Design and conduct research for the purpose of MA thesis writing; - Write the application for the MA thesis and the MA thesis itself; - Write other types of academic papers. 			
Content of the course			
<ol style="list-style-type: none"> 1. Introduction to the course 2. Doing research in peace, security, and development studies 3. Statement of the problem, formulation of the topic and the title 4. Primary and secondary sources 5. Critical literature review 6. Formulating research questions 7. Theory selection 8. Testing theories with case studies 9. Methodological approaches 10. MA thesis application process 11. MA thesis instructions 12. Citing and plagiarisam 13. Reading week 14. Reading week 15. Exam 			
Literature			
<p>S. Van Evera, Guide to Methods for Students of Political Science, Cornell University Press, 1997; S. Halperin and O. Heath, Political Research: Methods and Practical Skills, Oxford University Press, 2012; B. Hancke, Intelligent Research Design: A Guide for Beginning Researchers in the Social Sciences, Oxford University Press, 2009; K. Hoglund and M. Oberg (eds.), Understanding Peace Research: Methods and Challenges, Routledge, 2011; A. Klotz and D. Prakash (eds.), Qualitative Methods in International Relations: A Pluralist Guide, Palgrave Macmillan, 2008.</p>			
Total classes of active teaching:		Theoretical classes: 30	Practical classes: 30
Teaching methods:			
Lectures, seminars, summaries, written exam			
Assessment of knowledge (maximum no. of points 100)			
Pre-examination commitments	points	Final examination	points
activity		written test	60
practical teaching		oral examination	
colloquium(a)		
seminar(s)	40		