

<b>Study level:</b> Peace, Security and Development		
<b>Course title:</b> Inequality, Migration and Development		
<b>Professor:</b> Natalija Perišić, Dejan Pavlović, Biljana Đorđević		
<b>Compulsory/Elective:</b> Elective		
<b>Number of ECTS:</b> 6		
<b>Condition:</b> -		
<b>Aim of the course</b> <ul style="list-style-type: none"> <li>presenting and summarizing main theoretical and strategic approaches on relations among inequality, migration and development, as well as positive and negative (global) impacts on these phenomena;</li> <li>scrutinizing determinants of inequalities, such as gender, age, ethnicity and migrant status as a development constraint, within and among countries;</li> <li>demonstrating specific vulnerable groups' aggravated access to essential public services, as well as the opportunity for utilizing the migration for country development;</li> <li>promoting human rights, with an accent on the prohibition of discrimination, as a tool for improving the position of vulnerable groups resulting from hindered development options.</li> </ul>		
<b>Outcome of the course</b> <ul style="list-style-type: none"> <li>acknowledging, understanding and analyzing subject matters, causes, relations, consequences and intersections among inequality, migration and development;</li> <li>analyzing and reflecting on different types of migration and migration-related inequalities;</li> <li>understanding and applying suitable analytical and strategic frameworks on migration related approaches to development;</li> <li>arguments based reporting and presenting case studies on inequality, migration and development.</li> <li></li> </ul>		
<b>Content of the course</b> Theoretical part: <ol style="list-style-type: none"> <li>1. Introductory lecture – the complex intersections among inequality, migration and development</li> <li>2. Poverty, income inequalities, international aid and development</li> <li>3. Inequality, immobility, stratified mobility</li> <li>4. Inequalities and gender</li> <li>5. Sustainable development goals, global justice perspective and human rights</li> <li>6. Access to territory, right to have rights for migrants</li> <li>7. Multiple deprivations, discrimination and development</li> <li>8. Transnationalism and development</li> <li>9. Welfare state, access to public services and welfare chauvinism</li> <li>10. Forced labor and forced migration in the global political economy</li> <li>11. Diaspora centered development and remittances</li> <li>12. Readmission and repatriation</li> <li>13. Reading week</li> <li>14. Reading week</li> <li>15. Exam</li> </ol> Practical part: Designing of a case study related to the topics, field work at micro-level, study visits of / to decision makers and professionals in the area.		
<b>Literature</b> Mandatory reading: Fine, S., Ypi, L. (Eds.) (2016). <i>Migration in Political Theory: The Ethics of Movement and Membership</i> . Oxford: Oxford University Press; Bastia, T., Skeldon, R. (2020). <i>Routledge Handbook of Migration and Development</i> . London and New York: Routledge. Further reading: Nyberg-Sørensen, N. (2012). Revisiting the Migration–Development Nexus: From Social Networks and Remittances to Markets for Migration Control. <i>International Migration</i> , 50(3): 61–76; Eisele, K. (2012). Reinforcing Migrants' Rights? The EU's Migration and Development Policy Under Review. <i>Global Justice: Theory, Practice, Rhetoric</i> , 5: 31–45; Piper, N. (2008). The 'Migration-Development Nexus' Revisited from a Rights Perspective, <i>Journal of Human Rights</i> , 7(3): 282–298.		
<b>Total classes of active teaching:</b>	<b>Theoretical classes: 30</b>	<b>Practical classes: 30</b>

<b>Teaching methods:</b> Lectures, workshops, case studies			
<b>Assessment of knowledge (maximum no. of points 100)</b>			
<b>Pre-examination commitments</b>	<b>points</b>	Final examination	<i>points</i>
activity	<b>10</b>	written test	
practical teaching	<b>20</b>	oral examination	<b>50</b>
colloquium(a)		.....	
seminar(s)	<b>20</b>		