

Program: Peace, Security and Development
Course: European Colonialism and its Legacy
Professor: Alexandra Perišić
Course status: Elective
Number of ESPB: 6
<p>Objectives</p> <p>This course introduces students to contemporary debates in postcolonial and decolonial studies. Students will learn about the history of European colonialism and will study anticolonial struggles across the Global South. They will analyze how the colonial West continues to shape postcolonial societies through economic, military, and political interventions.</p>
<p>Outcomes</p> <p>After completing this course, students will be able to:</p> <ul style="list-style-type: none"> - understand colonial ideologies and their role in European politics and society; - understand the colonial basis of contemporary race, class, and gender hierarchies; - understand the role of culture and language in anticolonial and postcolonial struggles; - understand the contemporary legacy of European colonialism.
<p>Topics</p> <ol style="list-style-type: none"> 1. Introduction: the history of European colonialism 2. The Haitian revolution 3. Revolution and resistance in the Caribbean 4. African anticolonialism 5. The case of Algeria 6. Orientalism 7. Orientalism and the Balkans 8. Midterm 9. On the postcolony 10. The struggle continues: decolonial thinking and praxis 11. The place of Latin America 12. Decolonizing gender 13. Globalization, borders, and neocolonialism 14. Decolonizing peace and conflict studies 15. Review for final exam
<p>Mandatory bibliography</p> <p>Michel-Rolph Trouillot, <i>Silencing the Past</i>, Beacon Press, 2015.</p> <p>Aimé Césaire, <i>Discourse on Colonialism</i>, NYU Press, 2000.</p> <p>Frantz Fanon, <i>Wretched of the Earth</i>, Grove Press; Reprint edition, 2005.</p> <p>Albert Memmi, <i>The Colonizer and the Colonized</i>, Beacon Press, 1999.</p> <p>Ania Loomba, <i>Colonialism/Postcolonialism</i>, Routledge, 2005.</p> <p>Achille Mbembe, <i>On the Postcolony</i>, UC Press, 2001.</p> <p>Quijano, Anibal and Michael Ennis. "Coloniality of Power, Eurocentrism, and Latin America." <i>Nepantla: Views from South</i>, vol. 1 no. 3, 2000, p. 533-580.</p> <p>Maria Lugones, <i>The Coloniality of Gender</i>, 2007.</p> <p>Harsha Walia, <i>Undoing Border Imperialism</i>, AK Press, 2014.</p> <p>Walter D. Mignolo, <i>Local Histories/Global Designs</i>, Princeton University Press, 2000.</p> <p>Sabaratnam M. "Avatars of Eurocentrism in the critique of the liberal peace." <i>Security Dialogue</i>. 2013;44(3):259-278.</p> <p>Bakić-Hayden, M. "Nesting Orientalisms: The Case of Former Yugoslavia". <i>Slavic Review</i>, 54(4), 917-931, 1995.</p> <p>Said, Edward W. <i>Orientalism</i>. New York: Pantheon Books, 1978</p> <p>Todorova, Maria N. <i>Imagining the Balkans</i>. Oxford: Oxford University Press, 2009</p> <p>Supplementary bibliography</p> <p>Appadurai, Arjun. <i>Modernity at Large: Cultural Dimensions of Globalization</i>. Minneapolis: U of Minnesota P, 1996.</p> <p>Bhabha, Homi. <i>The Location of Culture</i>. Oxon: Routledge, 1994</p> <p>Chakrabarty, Dipesh, 'Provincializing Europe: Postcoloniality and the Critique of History', <i>Cultural Studies</i>, 6.3 (1992), 337-57.</p> <p>Vivek Chibber, <i>Postcolonial Theory and the Spectre of Capital</i>. Verso, 2013</p> <p>Glissant, Édouard. <i>Caribbean Discourse: Selected Essays</i>. 1st pbk. ed. Charlottesville: University Press of Virginia, 1992. Print. CARAF Books.</p> <p>Adom Getachew, <i>Worldmaking after Empire</i>, Princeton University Press, 2019.</p>

Mohanty, Chandra Talpade. "Under Western Eyes: Feminist Scholarship and Colonial Discourses." Colonial Discourse and Postcolonial Theory. Patrick Williams and Laura Chrisman, Eds., New York: Columbia UP, 1994
 Spivak, Gayatri Chakravorty. "Can the Subaltern Speak?" in Colonial Discourse and Postcolonial Theory, Patrick Williams and Laura Chrisman, eds., New York: Columbia U P, 1994.

Number of hours of active instruction	Theoretical instruction: 30	Practical instruction: 30
--	------------------------------------	----------------------------------

Teaching methods

Lectures, discussions, student presentations.

Evaluation (maximum number of points 100)

Activity	points	Final exam	points
Attendance and participation	30	Written exam	40
Practical teaching		Oral exam	
Midterm	30	
Seminar			